



Professional Development Offer Brain-Based Learning

Research has shown that implementing Social and Emotional Learning (SEL) strategies into the curriculum has a positive effect on student attainment. Due to the impact of COVID-19, students need additional support to overcome the challenges of learning during the pandemic, including the non-traditional instruction that occurred during extended periods of school closures. In this professional development offering, teachers will –

- Learn how to support students' social and emotional learning needs with the integration of technology tools
- Better understand how to help students set and achieve goals
- Study strategies so that students are able to demonstrate respect for others and establish and maintain positive relationships

Connection to Specific GEER and ESSER Language:

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.



RESOURCES
for schools



ACTIVITIES
for unique needs



PLANNING
for closures

Training Objectives

Introduction to SEL and SEL Framework.

Identify tools to enrich the SEL experience.

Align SEL to academia and standards.

Understand Growth Mindset practices.

Build a mindfulness activity.

Learn to use technology tools for goals and time management.

Create a Vision Board.

**Questions?
Contact Us Today.**

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