



Professional Development Offer Implementing Evidence-Based Activities and Instruction

Research has shown that when teachers incorporate the **Universal Design for Learning** (UDL) into their instruction, they can more effectively meet the comprehensive needs of their students, including students with learning disabilities. Since the goal of UDL is to use a variety of methods to engage students, represent information, and for students to express and respond, it eliminates barriers to learning. Through flexible instruction based on strengths and needs, teachers who apply UDL in their classrooms provide students with more choice so they can meet their learning goals.

In this professional development offer, teachers will –

- Become acquainted with the UDL Framework
- Become skilled in using digital tools to change the learning environment
- Understand how to provide accessibility tools
- Learn to create curriculum to meet the needs of all students such as those who are most at risk due to low-income, disability, language barriers, or unstable living conditions

Connection to Specific GEER and ESSER Language:

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Implementing evidence-based activities to meet the comprehensive needs of students.



RESOURCES
for schools



ACTIVITIES
for unique needs



OVERCOME
learning challenges

Training Objectives

Understand and explore the UDL Framework and Guidelines.

Create a lesson plan.

Align UDL and technology.

Discuss instructional methods, removal of barriers, and rewriting learning goals.

Introduce accessibility tools.

**Questions?
Contact Us Today.**

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