



## Professional Development Offer Remote Learning

Teaching from a distance poses unique challenges that teachers did not face in traditional in-classroom environments. The unexpected switch to remote and hybrid learning caused by the pandemic caused teachers and students to struggle both academically and emotionally. Many research studies show the negative impact the pandemic has had on student achievements – the so-called “COVID learning slide.” In this professional development offer teachers will –

- Learn to **implement best practices for remote learning that can minimize the negative effects of students learning from home**
- See remote learning as an accelerator for positive change, including instruction differentiation and personalization

### Connection to Specific GEER and ESSER Language:

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:

- Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction; Implementing evidence-based activities to meet the comprehensive needs of students; Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and tracking student attendance and improving student engagement in distance education.



**RESOURCES**  
for schools



**ACTIVITIES**  
for unique needs



**PLANNING**  
for closures



**OVERCOME**  
learning challenges

## Training Objectives

**Build understanding of Remote Learning Principles.**

**Identify best approaches for providing meaningful and on-time feedback.**

**Prepare fundamentals for student success such as setting norms and routines, and building relationships.**

**Find unique and creative ways to assess student knowledge and skills.**

**Plan units for remote learning incorporating demonstration, collaboration, coaching, and practice.**

**Learn and use strategies and tech tools to differentiate instruction.**

**Plan engaging lesson activities aligned with curriculum standards using tech tools.**