



Professional Development Offer

Technology to Support Instruction of Specific Groups of Students

To meet the unique needs of children from **low-income households**, **children with disabilities**, **English language learners**, and **other higher-risk populations**, teachers must **differentiate their instruction**. In this professional development offer, teachers will –

- Develop the skills to create **materials for students with accessibility** in the forefront to better meet the needs of a **diversified classroom**
- Create and administer **high-quality, non-traditional assessments** to determine students' abilities to perform meaningful tasks

Connection to Specific GEER and ESSER Language:

Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.



ADDRESSING learning loss

Training Objectives

Use digital tools to differentiate and create multiple opportunities to access content and demonstrate learning.

Learn to use embedded accessibility features in content-creation and presentation software programs (Microsoft 365, G Suite for Education, Windows 10, Chromebooks, browsers).

Develop and administer effective assessments to accurately assess students' academic progress.

**Questions?
Contact Us Today.**

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